

All India Secondary School Examination – 2016

Marking Scheme - English Communicative (Vocational) 501/502/503

General Instructions :

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

QUESTION PAPER CODE 501 / 1
SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. ASTRONOMERS

MARKS – 8

Objective : To identify the main points of a text.

Marking : 8 marks – 1 mark for each correct answer

Answers :

- a) mass of flaming matter, terribly hot
- b) wholly get rid of their father, the sun
- c) fall by their weight
- d) hot gases and air all around it
- e) millions of years
- f) the moon
- g) red hot
- h) great oceans and seas

2. PANTHER

TOTAL MARKS - 12

Objective : To identify the main points of a text

Marking : 12 marks

2.1

Answers :

- a) to hide it from jackals, hyenas and vultures / to hide it from claimants nosing around for meat
- b) The panther had so deftly spirited away its kill that its brushwood cover looked intact.
- c) It disapproved of the shape of things and decided to take the carcass away. / didn't want to be killed / shot / caught / wanted to outwit the humans

- d) when he saw the nuisance (elephant) depart from the scene / to claim / eat the kill

2.2

- a) (i) neighbourhood
(b) (iii) hidden
(c) (ii) cleverly
(d) (iv) avoiding

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR – CHAIN SNATCHING MARKS -5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

Format - includes date, subject, addressee and closing

Format to be treated as part of the content

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

Problem

- Chain snatching

Causes

- poor law and order
- lack of police presence
- dark and lonely streets
- poverty and greed
- lack of moral values

Steps to be taken

- to improve law and order
- more police presence
- safer streets
- teaching of moral values at schools and homes
(any other relevant point)

OR

ARTICLE WRITING –IMPORTANCE OF SCHOOL TRIPS

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes

Marking : Content - 3 marks

Format – includes heading and signatory

Format to be treated as part of the content

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

Importance

- first hand experience
- learn by seeing
- teacher's guidance available

Entertainment

- chance to go out
- explore / visit new places
- informal interaction among classmates
- adds to fun (any other relevant point)

4. STORY WRITING MARKS-10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING – HAPPY PERSON MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (i) a
- b) (i) and
- c) (ii) made

6. EDITING – THE CROW

MARKS – 4

Objective : To use grammatical items correctly

Marking

Answers :

ERROR	CORRECTION
a) is	was
b) circle	circling / circled
c) settled	settle
d) on	to

7. REARRANGEMENT OF WORDS –EXAMINATION

MARKS- 3

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for every correct answer
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) When he got home he waited outside. / He waited outside when he got home.
- b) He was feeling secure in the darkness. / In the darkness he was feeling secure.
- c) His mother would be waiting for him.

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

- 8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

PROSE – A SHADY PLOT

MARKS -3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- (a) John Hallock – writer / narrator / author
- (b) Because Jenkins’ magazine had been the only one to print his story /
‘his magazine had been the only one to print my stuff’
- (c) Exactly / Just

(OR)

PLAY – JULIUS CAESAR

Answers :

- (a) Calpurnia – Caesar’s wife
- (b) The dreams she had seen and omens reported by the watchman
- (c) Paid much attention to omens and forecasts / superstitions

9. Answer any four.

Objective : To test the ability to infer and evaluate

TOTAL MARKS 2x4 =8

Marking : 2 marks for each correct answer

(a) PROSE – PATOL BABU

MARKS - 2

Answer :

accepts it / begins to rehearse it / remembers his mentor, Pakrashī’s advice

(b) PROSE – VIRTUALLY TRUE

MARKS - 2

Answer :

Salon – crash at the door – silhouetted in the doorway – Black – Eyed
Jed threatens him – “This town ain’t big enough for the both of us, ...”
“Outside. Just you and me.”

(c) POETRY – OZYMANDIAS

MARKS-2

Answer :

Inscription says, “Look upon my works, ye Mighty, and despair !” –
ironically everything around it was in ruins

(d) POETRY - SNAKE

MARKS -2

Answer :

A guest / royal creature / majestic /love for nature (any two)

(e) POETRY - THE RIME OF THE ANCIENT MARINER MARKS- 2

Answer :

red hot sun / no breeze /no water to drink / ship stuck / rotting seas / slimy
creatures / death fires / feared the spirit of dead albatross (Any four)

10. Answer any one in 80 – 100 words

TOTAL MARKS : 4

**Objective : To help students relate the values in the text to their own
lives and understand their importance.**

**Marking : Content - 2marks
Expression – 2 marks**

PLAY – JULIUS CAESAR

Answer :

Addressed the Roman citizens / spoke about Caesar’s glory and his
dedication to Romans – read the will – provoked / incited the citizens – led
the mutiny

(OR)

PLAY – A SHADY PLOT

Answer :

Believed in Ouija Board predictions – suspicious when John’s name called
out – resulted in anger – ready to leave him

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words

TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters

Marking : Content : 5 marks

Expression : 5 marks

Answers :

- Assassination attempt on Hitler by a German general
- Makes Anne and others happy
- Super news – indicates that many German soldiers also wanted the war to end – When they had disposed of Hitler, their aim would be to have a military dictator who would make peace with the Allies

OR

Anne very busy

- Occupied herself with reading books / writing her diary
- Spent time with Peter
- Planned about her future – wanted to travel the world to be a journalist - to be a Dutch national
- Some of the residents in the Annexe troubled her.
- Listened to the news – hoping to hear something favourable

OR

Helen Keller

- Miss Sullivan - Helen's guide / mentor / teacher
- Amicable, supportive, caring, taught everything through examples of nature
- She stood by Helen through thick and thin
- Could bring about a change in Helen's life through her positive approach
- Infinite patience
- Possessed every quality of a teacher

- Tolerant
- Quite a competent teacher / perfect teacher who enjoyed spending time with students like Helen
- Motherly attitude
- Not only transformed Helen but also made her transcend her physical barriers
- Innovative approach to teaching
- She was a teacher, companion, guide and guardian angel –all rolled into one

OR

- Helen was sent to Cambridge to be prepared for Radcliffe
- To enter into competition for a degree with girls who could see and hear
- Though she got Miss Sullivan – a cooperative teacher yet she faced many difficulties
 - non-availability of embossed books in a short time
 - The teacher failed to spell out on her hand all that the books contained
 - Faced difficulties in comprehension
 - Most of the teachers did not know the finger alphabet
 - Her speech was imperfect and no special attention was paid to her
- She overcame every obstacle with the help of her teacher, Miss Sullivan and made satisfactory progress in all her chosen subjects

(Any other relevant points in respect of answers to the novels' questions may be accepted)

QUESTION PAPER CODE 501/2
SECTION A (READING) 20 MARKS

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2. PANTHER

TOTAL MARKS - 12

Objective : To identify the main points of a text

Marking : 12 marks

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Answers :

- a) to hide it from jackals, hyenas and vultures / to hide it from claimants nosing around for meat
- b) The panther had so deftly spirited away its kill that its brushwood cover looked intact
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- d) when he saw the nuisance (elephant) depart from the scene / to claim / eat the kill

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- a) (i) neighbourhood
(b) (iii) hidden
(c) (ii) cleverly
(d) (iv) avoiding

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

4. LETTER TO THE EDITOR – CHAIN SNATCHING MARKS -5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

Format - includes date, subject, addressee and closing

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Suggested Value Points :

Problem

- Chain snatching

Causes

- poor law and order
- lack of police presence
- dark and lonely streets
- poverty and greed
- lack of moral values

Steps to be taken

- to improve law and order
- more police presence
- safer streets
- teaching of moral values at schools and homes
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OR

ARTICLE WRITING –IMPORTANCE OF SCHOOL TRIPS

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- first hand experience
- learn by seeing
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- chance to go out
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4. STORY WRITING

MARKS-10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks

Fluency – 2 marks

Accuracy – 2 marks

Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING – NAKOO

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (i) in
- b) (iv) lying
- c) (ii) and

6. EDITING – BIRD

MARKS – 4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers :

ERROR	CORRECTION
a) foot	feet
b) on	for
c) lie	lay
d) when	then

7. REARRANGEMENT OF WORDS

MARKS- 3

Objectives : To reorder words /phrases to write grammatically accurate sentences

To test their knowledge of syntax

Marking : 1 mark for every correct answer

For a partially correct answer, no marks are to be allotted.

Answers:

- a) She would ask him lots of questions.
- b) Ram did not know what to do.
- c) All the worries of the world seemed to hurt him.

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8. **Objective :** To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE – A SHADY PLOT

MARKS -3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- (a) John Hallock – writer / narrator / author
- (b) Because Jenkins' magazine had been the only one to print his story / his magazine had been the only one to print my stuff
- (c) Exactly / Just

OR

PLAY – JULIUS CAESAR

Answers :

- (a) Calpurnia – Caesar's wife
- (b) The dreams she had seen and omens reported by the watchman
- (c) Paid much attention to omens and forecasts / superstitions

9. **Answer any four.**

Objective : To test the ability to infer and evaluate

TOTAL MARKS 2x4 =8

Marking : 2 marks for each correct answer

(a) PROSE – PATOL BABU, FILM STAR

MARKS - 2

Answer :

Sudden retrenchment in his office due to the war cost him his nine-year-old job.

(b) PROSE – VIRTUALLY TRUE

MARKS - 2

Answer :

Sudden accident – banged his head on the computer while playing games
– computers saved his memory in its own

(c) POETRY – THE RIME OF THE ANCIENT MARINER

MARKS-2

Answer:

ship caught in the land of ice and snow; albatross came as a Christian soul;
icebergs cracked; ship started moving – death brought suffering to the
mariners

(d) POEM - SNAKE

MARKS -2

Answer :

Voice of reason / education – golden snakes, venomous- should be killed -
love for nature and animal life – respect for fellow creatures

(e) POETRY - OZYMANDIAS

MARKS -2

Answer :

A broken statue / line written on the pedestal / ruins all around / a vast
desert / two trunkless legs – head on one side

10. Answer any one in 80 – 100 words

TOTAL MARKS : 4

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TOTAL MARKS - 25

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OR

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5. GAP FILLING – RANJI

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (iv) so
- b) (iii) into
- c) (ii) lay

6. EDITING – FIGHTERS

MARKS – 4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers :

ERROR	CORRECTION
a) about	under / in
b) on	of
c) is	was
d) see	seen

7. REARRANGEMENT OF WORDS –

MARKS- 3

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for every correct answer
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) Ranji's father was at work in his office.
- b) His mother was enjoying an afternoon siesta.
- c) His grandmother was busy teaching her pet parrot.

SECTION C (LITERATURE)

TOTAL MARKS -25

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clear communication, $\frac{1}{2}$ a mark may be deducted.

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(a) PROSE – PATOL BABU, FILM STAR

MARKS - 2

Answer :

Rehearsed repeatedly, carried a newspaper in his hand, counted the steps before colliding

(b) PROSE – VIRTUALLY TRUE

MARKS - 2

Answer :

Could not believe that Sebastian whom he had saved in a video game could be a real person

(c) POETRY – THE RIME OF THE ANCIENT MARINER MARKS-2

Answer :

Came as a saviour / good things began to happen after his arrival / was killed like Jesus was (by the same people)

(d) POETRY - SNAKE

MARKS -2

Answer :

Felt guilty / was a guest / respected animals and nature

(e) POEM -OZYMANDIAS MARKS -2

Answer :

Arrogant / cold / cruel / domineering / vain / egocentric/dominating

10. Answer any one in 80 – 100 words

TOTAL MARKS : 4

Objective : To help students relate the values in the text to their own lives and understand their importance.

**Marking : Content - 2marks
Expression – 2 marks**

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